

# CALCULATING AND COUNTING RHYMES

## Teaching notes

### Lesson 1: COUNTING FORWARDS AND BACK FROM 0-10

<b>10<sup>th</sup> session: Reviewing Counting Rhymes.</b>	
<b>AIMS</b>	<ul style="list-style-type: none"> <li>• To remember all the counting rhymes we have been studying.</li> <li>• To revisit the words of some English counting rhymes and understand the meaning of the stories.</li> <li>• To give a short performance in front of the class.</li> </ul>
<b>RESOURCES</b>	<ul style="list-style-type: none"> <li>- A computer and a data projector for the power point presentation.</li> <li>- The Box of the counting rhymes and the 'mini books'.</li> <li>- Flashcards of the ten green bottles.</li> <li>- Set of large number cards.</li> <li>- Light brown/orange and red plasticine to make the currant buns and flashcards of the pennies (or real material, if it is possible).</li> <li>- 5 monkey masks, 2 telephones, a costume for the doctor and the mother or puppets of all characters.</li> <li>- Supplementary material:  <a href="#">(elephant_mask_pdf)</a>  <a href="#">(flashcards_bottles_pdf)</a>  <a href="#">(numbers_flashcards_pdf)</a>  <a href="#">(flashcards_pennies_doc)</a>  <a href="#">(monkey_mask_doc)</a>  <a href="#">(elephants_counting_rhyme_ppt)</a>  <a href="#">(currant_buns_counting_rhyme_ppt)</a>  <a href="#">(monkeys_counting_rhyme_ppt)</a>  <a href="#">(ten_green_bottles_counting_rhyme_ppt)</a>  <a href="#">(ten_little_indians_ppt)</a> </li> </ul>
<b>GROUPING</b>	<ul style="list-style-type: none"> <li>- Half of the group.</li> </ul>

<b>DESCRIPTION OF THE ACTIVITIES</b>	<p><b>1<sup>st</sup> activity: Which Counting Rhyme is this?</b></p> <p>The teacher hold his/her box with all the 'mini-books' children have done, one for each counting rhyme. Give some clues to help the pupils guess which counting rhyme you are going to listen to and perform. Teacher explains the counting rhyme as it if were a story with the 'mini-book', then watch the power point and finally act it out.</p> <p>Eg:</p> <ul style="list-style-type: none"> <li>-This counting rhyme is about a big animal that went to play on a spider web. At the end,the spider web has broken.</li> <li>-This counting rhyme is about 10 things that are green. They are on the wall and they fall one by one.</li> <li>-This counting rhyme is about something delicious and a boy. First, there were five in the shop.</li> <li>-This counting rhyme is about 5 animals bumping their heads and mummy calling the doctor each time a little animal falls off the bed.</li> <li>-This counting rhyme is about young Indian people. You count forwards and back.</li> </ul> <p>(elephants_counting_rhyme)  (currant_buns_counting_rhyme)  (monkeys_counting_rhyme)  (ten_green_bottles_counting_rhyme)  (ten_little_indians)</p>
<b>LANGUAGE</b>	<p><i>Key vocabulary:</i></p> <ul style="list-style-type: none"> <li>-Numbers 0-10</li> <li>- Key words included in all the counting rhymes.</li> </ul> <p><i>Key phrases needed:</i></p> <ul style="list-style-type: none"> <li>- All the sentences included in the counting rhymes.</li> </ul>
<b>SKILLS</b>	Listening and speaking. Acting and memorising.